Peer Review Template

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Learning Pod: #2

Peers' Names: Gracen Dickey, Jenna Dickie, Reid Taylor, Sophie Walters, Yu

(Tyler) Tang, Katie McCarvill

Interactive Learning Resource Topic: Art Therapy

Identify components of the Interactive Learning Resource that might be missing (e.g., appropriate outcomes, alignment, interactivity, inclusivity, technology use and rationale, presentation, grammar, spelling, citations, etc.).

Hello everyone. You have done a fantastic job on your Interactive Learning Resource! Your organization and depth of information on your topic are fantastic. Your outcomes, alignment, interactivity, inclusivity, technology use and rationale, presentation, grammar, spelling, and citations are all great! I only have a few suggestions that could make your resource even more impressive. Firstly, your course is on google classroom and set up to be used in an inperson classroom setting or as a distributed learning course for grade 3 students. I noticed that your drama activity is set up as a group activity. This is great for student collaboration and learning and would work great in a classroom setting, but I wonder how students will do this activity if the course is 100% online. Could you set up a way for students to meet online, possibly over Zoom? This is something that adults could figure out on their own, but it might be difficult for grade 3 students to organize and manage. Students, especially those as young as grade 3, will need help and guidance from their teacher to understand and complete some of the assignments. If this course is 100% online, could your group set up a way for the teacher to meet with students individually or in groups online so the students can get help and support on their work? Overall, this course is set up amazingly. It meets the outcomes, integrates technology, you have a solid rationale, the presentation is very organized, and it is a fantastic topic for young students. Great job!



Provide a summary of The Interactive Learning Resource's strengths and weaknesses. Draw out specific examples from your peers' work to justify your feedback.

Your resource is very strong and has a lot of strengths. It is organized and set up in a way that is straightforward to follow. Each subtopic has its own section, and the videos and resources needed to complete the activities as easily accessible and clear under each subtopic. Your video resources and assignments are also great for this age of students and age-appropriate so that the students are able to learn without feeling overwhelmed. Your assessments meet your learning outcomes and are assessed in a very reasonable and appropriate way. Your rationale for your topic is also extremely comprehensive and explains in detail the importance of your topic. The only weakness I can identify in this course is the communication between students and the teacher is the course is used as 100% distributed learning. Grade 3 students are young and might only have a little help at home so teachers need to make it explicitly clear how they will help and support their students through their work.

Provide general, specific, and practical recommendations to your peers on how to improve their Interactive Learning Resource.

Overall, your Interactive Learning Resource was very well organized and has super engaging resources and assessment activities that help make the learning exciting and engaging for students to help them better understand their emotions and how they can manage and regulate them through art. My recommendation for your course would be to set up regular meeting times with individual or groups of students to support them in their learning and understanding, especially if the course is 100% online and you are unable to see the students face-to-face to see firsthand how well they understand the learning concepts. My final suggestion is to have due dates for different subtopics. Currently, each activity doesn't have a date that it is due. I would add a due date to help the students stay on track. Overall, an excellent resource. Great job!

